

Wilson Title I Family Engagement Plan 2022-2023



Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.

\$2091.07 - \$2620.96

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

[Signatures: Mr. Auler, Jessica Amoski, [Signature], Paul Kerner, Jessica Whittier]

Date

Signature of Title I School Principal:

[Signature]

Date: 5.19.22

Date Approved by District Admin:

[Signature]

Revision/Re-Approval date by District Admin::

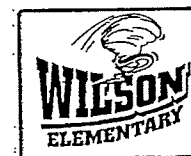
Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)	All Families	September 15, 2022	Administration and support staff	Families will gain awareness and understanding of Title I in a Schoolwide Building. They will have an understanding of what extra services are provided in our building and how they can partner with Wilson School to best help their child and monitor their learning. The classroom teachers will	Food: 0 Materials: 0 Presenter: 0 Other: 0

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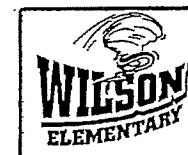
				present the information to the families, during the Welcome Back curriculum portion.	
Welcome Back Night and Curriculum Night	All Families	September 15, 2022	Wilson teachers, support staff, admin and PTCO	Our Welcome Back Night and Curriculum Night will start with families joining their classroom teacher to talk about grade level standards, curriculum and Wilson as a Title I building. Then families and staff will get together in a more informal setting to strengthen home and school relationships. They will have time to ask questions about standards, and be given contact information for future questions that may arise.	Food: \$1,200 Materials: \$200 for printables Presenter: Other:
Math and Reading Night	All Families	November 10, 2022	Wilson teachers, support staff, volunteer coordinator, PTCO	This event is centered on reading and math concepts essential to grade level mastery. Skills and strategies students use can be highlighted. Families have the opportunity to learn about helping their students at home with reading and math, and how to access the reading and math resources. Family Friendly versions of the state standards will be available for parents, along with the opportunity to ask questions.	Food: \$500 Materials: \$100 Presenter: Possibly from library- PTCO suggested at a meeting Other: If a virtual event, all money can be used to host a virtual speaker, or take home projects for students.

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Celebration of Learning: Academics, Arts and Culture	All Families	May 11, 2022	Wilson teachers, support staff, volunteer coordinator, PTCO	All Wilson families will also be invited to represent and celebrate the many cultures within our school and learn about and from each other. This will strengthen family and school relationships, and relationships within our learning community. Students will display work from all academic areas, including Art and Music.	Food: \$500 Materials:\$100 Presenter: Other: If a virtual event, all money can be used to host a virtual speaker, or take home projects for students.
PTCO	All Families	Monthly	Principal, staff representatives, PTCO elected members	The PTCO meetings occur once a month during September, October, November, January, February, April and May. Schoolwide Title I issues are presented and discussed at each PTCO meeting. A Family-School Compact brochure will be explained and given to each family at Fall Conferences or upon registration of new students.	
Fall Conferences	All Families	October	Classroom teachers, Supplemental Staff, Support staff and Parents	Families will have the opportunity to meet with classroom teachers and other school staff to learn about their child's progress in school, the educational resources available to them, and how they can support their child's learning at home.	Food: \$0 Material: \$0

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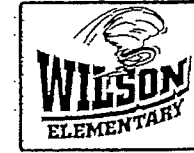


Spring Conferences	All Families	February	Classroom teachers, Supplemental Staff, Support staff and Parents	Families will have the opportunity to meet with classroom teachers and other school staff to learn about their child's progress in school, the educational resources available to them, and how they can support their child's learning at home.	Food: \$0 Material: \$0
Transportation	All Families		Parents		
Compact Printing					
Total Amount Budgeted:					\$2,600

Wilson Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s)/Phone number(s)/Email Address(es): Chris Forrest 763-506-4701
Christopher.Forrest@ahschools.us

Wilson Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:



- A Title I annual meeting where families can learn about the Schoolwide Program will be held in the Fall.
- A School and District Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- The Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Title I director.
- Information about school events and programs will be sent home in a timely manner.

Wilson Elementary will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.



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Wilson Elementary and the district will do the following to support a partnership among the school, families, and the community to improve student academic achievement:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.